

Manzanita Elementary School District Strategic Plan

2004 - 2009

Mission

The mission of Manzanita Elementary, a rural K-8 single school district set in an agricultural community, is to graduate responsible and productive citizens with strong critical thinking and academic skills by providing a rigorous, dynamic, comprehensive curriculum delivered in partnership with the community, family and a competent, qualified staff in a safe and caring environment.

Beliefs

- *High expectations yield greater results.*
- *Consistent personal accountability is essential in developing responsible citizens.*
- *The family is the primary influence in the development of the person.*
- *Learning is a lifelong process.*
- *Hard work and perseverance develop character and is a foundation for success.*
- *Tolerance and respect of diversity is essential for a healthy, cohesive society.*
- *Learning is maximized when instruction is personalized.*

Objectives

Within the school environment and by the year 2009, all students will:

1. *Be tolerant and respectful of a diverse population of fellow students as measured by district-wide standards.*
2. *Be responsible and productive citizens as measured by district-wide standards.*
3. *Demonstrate critical thinking skills.*
4. *Meet grade level proficiency standards in reading, writing and math based upon multiple assessments or other criteria stated in a special needs plan.*

Parameters

1. *Nothing will take precedence over the K-8 instructional program.*
2. *We will never compromise the dignity or honor of any person.*
3. *We will maintain a positive fund balance.*
4. *We will not tolerate ineffective employees / staff.*
5. *No new program or services will be accepted unless it is consistent with the Strategic Plan, benefits clearly exceed costs, and provisions are made for staff development and program evaluation.*
6. *There will be an annual reflective review and analysis of the Strategic Plan and, if necessary, revisions will be made to ensure that Manzanita Elementary remains a dynamic organization.*

Manzanita Elementary School District – Strategic Planning Team

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Revised081104sch

Strategies and Specific Results

Strategy #1

Curriculum Alignment, Staff Development And Assessment

Curriculum alignment, assessment and staff development will be provided to ensure all students master academic standards in English, mathematics and critical thinking skills.

Specific Results

- 1. We will develop grade level proficiency benchmarks using multiple-measures in the areas of reading, writing and math.**
- 2. We will establish curriculum that develops critical thinking skills and in-service staff on methods to assess these skills.*
- 3. We will update and revise our retention/promotion policy; specifically the 6-8 grade criteria. Completed*
- 4. We will revise our school-wide technology plan to: 1) address student academic outcomes; 2) update hardware and software; 3) develop technology curriculum for each grade level; 4) and provide staff training and support to meet classroom, office, and administrative needs.**
- 5. We will work with the community and educational organizations to provide fine art opportunities for our students.**
- 6. We will develop a schedule that allows our instructional aides, teachers and administrative staff to meet together to discuss common issues. Completed*
- 7. We will address the backpack and student book storage problem for students in grades 6-8 to avoid potential student injury.**

Strategy #2

Safe And Caring Environment

We will provide a safe and caring environment for students, parents, and staff.

Specific Results

- 8. We will develop and implement a plan to improve traffic flow in school parking and loading areas to ensure student safety.**
- 9. We will develop a plan to effectively utilize our cafeteria space by reviewing its use at eating times, traffic flow, and personal storage for backpacks.**
- 10. We will develop a specific plan to address the consequences of poor student attendance and tardies. Completed*
- 11. We will in-service our custodial and maintenance staff and provide the needed support and products to ensure our school facilities are clean and well maintained. Completed*
- 12. We will foster an environment that emphasizes the importance of having competent, caring teachers and staff working in our district.**
- 13. We will ensure that daily school information is given in a timely and consistent format (i.e. morning bulletin). Completed*

Strategy #3

Student Support Programs

Student support programs will be provided to ensure that all students master high academic standards, critical thinking skills, and become responsible and productive citizens.

Specific Results

- 14. We will effectively utilize all instructional aides to meet the academic needs of our 5-8 grade students. Completed*
- 15. We will develop a process and clear criteria to measure student behavior that develops the skills necessary to become responsible and productive citizens.**
- 16. We will recruit volunteers (family, high school students, grandparents, etc.) to participate in and support educational activities.*
- 17. We will develop a network of community members and businesses to support our school programs, such as career infusion and citizenship.*
- 18. We will develop and implement a plan to communicate school expectations to new and continuing parents.**
- 19. We will develop a schoolwide plan to address the issue of students who do not complete and/or turn in homework. Completed*
- 20. We will develop more family/staff social activities such as family lock-ins, star watching, dances, and family math night, to promote school/family unity. Completed*
- 21. We will develop and implement a plan to enhance communication with our bilingual parent population regarding important district and school information.**

Revised0810

(Annual Goals 05//06 are listed in bold)
(Completed goals are italicized)